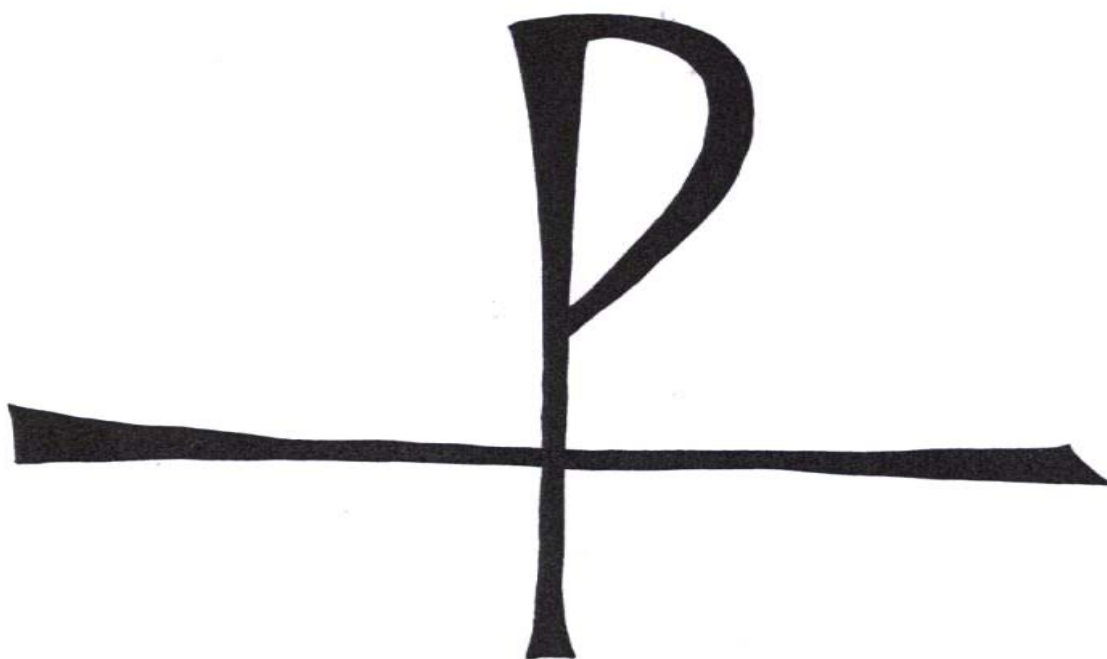


**Catholic Certificate
in Religious Studies**



Course Handbook

Board of Religious Studies
Catholic Bishops' Conference of England and Wales

Seventh Edition – 2010-11

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For further information, please contact
The Registrar
Board of Religious Studies
National Office
39, Eccleston Square
London SW1V 1BX
Tel 020 7901 1900
Fax 020 7901 1939
Email: ccrs@cesew.org.uk

Introduction

The Catholic Certificate in Religious Studies (CCRS) is managed and awarded by the Board of Religious Studies on behalf of the Bishops' Conference of England and Wales. It was introduced in 1991 to replace its predecessors, The Catholic Teachers' Certificate and the Certificate in Religious Education. Any person who is or wishes to be involved in Catholic education and formation may apply for this course. This includes those involved in Religious Education in schools, Parish Catechesis and other ministries in the Church and anyone who wishes to follow the course for faith development or personal interest. The course seeks to ensure that participants have at least a basic knowledge and understanding of the beliefs of the Catholic Faith. It also provides a basis for further study.

Course Aims

Study for the Catholic Certificate in Religious Studies aims to:

- provide teachers and those involved in parish ministry with knowledge and understanding of the teaching and beliefs of the Catholic Faith
- develop an appreciation of the principles of Catholic education at all levels
- employ and encourage sound adult educational processes which express Gospel values
- enhance understanding of education within the Church as a life-long process
- enable all participants to make an informed contribution to their chosen field of work in the Church
- highlight the role and function of Religious Education within the school curriculum.

Course Structure

The certificate is normally awarded after two years study with a maximum of five years to complete.

There are eight modules:

- six core modules
- two specialist modules.

The core modules explore the Scriptures, the Person of Jesus Christ, the Church and its sacramental life and moral understanding.

The specialist modules relate to each participant's ministry in the Church, covering such areas as Religious Education in schools, Parish Catechesis, Liturgy, Justice and Peace.

Each module requires:

- ten hours' contact time
- an assignment of 1500 words of equivalent.

Core Modules

Each of the six core modules of the Certificate is described according to the following pattern:

Aim
Learning Outcomes
Learning Process
Syllabus Outline
Assessment

They are designed to build together into a basic understanding of Catholic theology. Its application within a school or parish setting is explored further through the specialist modules.

The Catechism of the Catholic Church begins with the human search for meaning, the Divine Revelation of God who comes to meet us, and the response of faith (ccc 26). This is the process that is adapted in all the modules explored with the participants.

Search
Revelation
Response

The six core modules are:

The Bible: Old Testament
The Bible: New Testament
Jesus Christ
The Church
Sacraments
Christian Morality

The Bible: Old Testament

Aim

The purpose of this module is to introduce participants to the writings in the Old Testament in order to help them to recognise God's revelation contained there and its continuing relevance in Christian life today.

Learning Outcomes

Participants should:

- be familiar with the books and types of literature which make up the Old Testament and be able to set them in their context
- be able to make connections between a particular type of literature and the belief the words express
- recognise the diversity of images of God in the Old Testament
- appreciate the significance of the covenant relationship for the people of Israel
- understand the relevance of the Old Testament and its use in the Catholic community today
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- How the Church looks at the Old Testament today, particularly in the light of Vatican II and the Catechism of the Catholic Church
- Introduction to the formation of the Hebrew Scriptures in terms of the historical, geographical, cultural, political and religious background
- Study of types of literature contained in Scripture (e.g. myth, epic, history, prophetic writings, liturgy)
- Study of selected texts which focus on the Covenant, the centrality of the Exodus experience and the formative effect of the Exile.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

The Bible: New Testament

Aim

The purpose of this module is to familiarise participants with the process through which the New Testament writings came into being and to help them interpret the material presented and understand its significance for the life of a Christian today.

Learning Outcomes

Participants should:

- be familiar with the books and types of literature which make up the New Testament
- appreciate the centrality of the Resurrection experience in Christian belief
- recognise the New Testament writings as the basis for subsequent developments in Christian theology and worship
- understand the use of the New Testament in the Catholic community today
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- Introduction to the historical, geographical, cultural, political and religious background to the New Testament
- The centrality of the Paschal Mystery
- The formation of the New Testament
- Study of the different types of literature contained in the New Testament (e.g. gospel, letter, parable, miracle story)
- The use of the New Testament in the Church today.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Jesus Christ

Aim

The purpose of this module is to deepen participants' awareness of the significance and centrality of the person and work of Jesus Christ in the daily life of the Christian as well as in the worship of the Church.

Learning Outcomes

Participants should:

- recognise the diversity of images of the Person of Jesus
- relate these images to the social and cultural context in which they were shaped and expressed
- appreciate the mission of Jesus to proclaim the Kingdom of God
- recognise the centrality of the Person of Jesus, both fully human and divine
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- The participants' own images of Jesus Christ and how such images are shaped by the arts (music/art/architecture), personal history and worship
- Images of Christ drawn from the Bible
- Creedal statements and their relevance today, with particular reference to the Nicene Creed and the historical and social context in which it developed
- Reflection on the concept of the Kingdom of God as it is expressed in the Bible and understood today.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

The Church

Aim

The purpose of this module is to enable participants to reflect on the nature of the Church and its mission in the world today.

Learning Outcomes

Participants should:

- be familiar with the Vatican II teaching on the Church
- be aware of the variety of roles in the Church of today
- recognise the relationship of the Church to the world as one of service
- appreciate the relationship between the Catholic Church and other faiths
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- The meaning and significance of the term Church, as used in the earliest days and developed in later practice
- The significance and practical implications of the ecclesiology of Vatican II
- The mission of the Church in the world today
- The relationship between the Catholic Church and other denominations
- The relationship of the Catholic Church to other faiths.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Sacraments

Aim

The purpose of this module is to develop participants' understanding and appreciation of Sacrament in the life of Catholics as a sign of Christ's continuing presence with the Church.

Learning Outcomes

Participants should:

- recognise the symbolic use of word and action in daily life
- understand the relevance and purpose of the seven sacraments in the life of the individual and the Christian community
- appreciate Baptism, Confirmation and Eucharist as sacraments of Christian initiation
- appreciate the sacraments as celebrations of the covenant relationship between Christ and the Church
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

Study of the use of signs and symbols in daily life

Reflection on the Church as the sacrament of Christ's presence

An overview of the seven sacraments

Study of the process and sacraments of Christian initiation.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours' contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Christian Morality

Aim

The purpose of this module is to help participants develop the skills of moral decision-making, to examine Christian teaching in its relation to the universal search for what constitutes “human good”, and to explore the application of Christian understanding to some contemporary moral issues.

Learning Outcomes

Participants should:

- have a knowledge of the foundations of Christian morality and an understanding of the role of the Church as moral teacher
- recognise the importance of individual conscience and understand what is involved in the formation of Christian conscience
- be able to appreciate and respect different, yet conscientiously held, positions in regard to moral questions
- be able to communicate what they have learned from an adult stance.

Learning Process

This will include:

- reflection on personal experience
- related input to deepen understanding
- the gathering of information through reading and listening
- group discussion.

Syllabus Outline

- Moral decision-making as a universal human activity
- Basic principles of Christian morality
- The role of the Catholic Church as moral teacher and guide
- Formation of Christian conscience
- Contemporary moral issues: e.g. environmental, medical, sexual, social.

Assessment

Participants will be credited with this module upon satisfying both of the following conditions:

- Attendance for at least 80% of the ten hours’ contact time
- Successful completion of an Assignment based on some aspect of the content of this module and related to one or more of the identified learning outcomes.

Specialist Modules

This is a list of the titles of Specialist Modules available at the time of going to print. The number and content of Specialist Modules may be revised by a Centre from time to time. For further information about particular Modules and current availability, please contact the Centre concerned. Whichever Specialist Modules are followed, they will be recorded on the Registrar's database as S1 and S2.

ARUNDEL AND BRIGHTON

Teaching and Learning
Liturgy and Worship

BRIGHTON, CATHOLIC CHAPLAINCY

Teaching and Learning in Religious Education in Parishes
Liturgy and Worship

BIRMINGHAM – MARYVALE INSTITUTE

Religious Education
Liturgy, Worship and Prayer

BRENTWOOD

Religious Education 1: Philosophy and History
Liturgy

CARDIFF

Catholic Education in Primary Schools
Religious Education in Primary Schools
Catholic Education in Secondary Schools
Religious Education in Secondary Schools
Parish Catechesis 1
Parish Catechesis 2
Leadership in Parish Ministries 1 - Principles and History
Leadership in Parish Ministries 2 - Practice

CATHOLIC DEAF ASSOCIATION

Catechetical Ministry
Pastoral Ministry

CLIFTON

No diocesan representation courses are offer via Life-Light

EAST ANGLIA

Catechetics
Philosophy and Management of Catholic Education
Liturgy
Justice and Peace

HALLAM

Liturgy
Catholic Social Teaching
Professional Development Modules R.E.
Youth Ministry

HEXHAM AND NEWCASTLE

Catholic Education
Liturgy
Parish Leadership
Community Cohesion
Chaplaincy

LANCASTER

Catechism of the Catholic Church
Introduction to Liberation Theology
Christian Faith and Other Faiths
Curriculum Religious Education

LEEDS

Catechesis 1: General Principles and Practice
Catechesis 2: Sacramental & Liturgical Catechesis
Catholic Schools & Religious Education 1
Catholic Schools & Religious Education 2
Liturgy
Philosophy
Catholic Social Teaching
Interreligious Relations
Youth & Family Life Ministries

LIFE LIGHT

Introduction to Religious Education
Religious Education in the Primary School
Religious Education in the Secondary School
Religious Education in the Parish
RE in the Irish Primary School

LIVERPOOL

The Distinctive Nature of a Catholic School
Current Developments in Religious Education
An introduction to Parish Catechesis
Parish Catechesis: Further Perspectives and Challenges
An Introduction to Liturgy
The Celebration of God's Word in Worship

LIVERPOOL HOPE UNIVERSITY

Religious Education (1)
Religious Education (2)

MENEVIA

Religious Education in Primary Schools (1)
Religious Education in Primary Schools (2)
Religious Education in Secondary Schools (1)
Religious Education in Secondary Schools (2)
Prayer and Liturgy

MIDDLESBROUGH

Current Developments in Religious Education for Teachers
Introduction to Liturgy for Teachers and Catechists
World religions in a Catholic school

MIDDLESBROUGH, YORK ST JOHN UNIVERSITY

Catholic Distinctiveness: Catholic Schools and World Religions 1
Catholic Distinctiveness: Catholic Schools and World Religions 2

NEWMAN UNIVERSITY COLLEGE

Religious Education (1)
Religious Education (2)

NORTHAMPTON

Today's Parish
Religious Education in Parish and School
The Social Teaching of the Catholic Church
Faith and Culture – Evangelisation in the Modern World

NOTTINGHAM

Youth Ministry
Parish Catechesis
Issues of Justice and Peace
Religious Education and the Catholic School
Liturgy
Ecumenism
Bereavement
Faith and Culture
Catholic Social Teaching

PLYMOUTH

Parish Catechesis (1)
Parish Catechesis (2)
Religious Education in Schools (1)
Religious Education in Schools (2)
Introduction to Justice and Peace Issues
The Catholic Church and Other Faiths
Approaches to Adult Religious Education
Understanding Ecumenism

ROEHAMPTON UNIVERSITY /DIGBY STUART COLLEGE

Teaching and Learning: Primary
Teaching and Learning: Secondary
Catholic Social Teaching
Leadership in Catholic Schools
Catholicism in Post-Reformation England – Historical Perspectives

SALFORD

Education (1): School as a Catholic Community
Education (2): Curriculum Religious Education in a Catholic School

SHREWSBURY

Religious Education (1), The Church and Education: Vision and Mission
Religious Education (2), Religious Education and the classroom
Introduction to Catechetics
Introduction to Liturgy

SOUTHWARK

Teaching of Religious Education in Catholic Schools 1
Teaching of Religious Education in Catholic Schools 2
Catechesis: Parish Ministry/RCIA/Liturgy 1
Catechesis: Parish Ministry/RCIA/Liturgy 2

ST. MARY'S UNIVERSITY COLLEGE

Religious Education for Primary School Teachers – RE I
Religious Education for Primary School Teachers – RE II
Religious Education for Secondary School Teachers – PS I
Religious Education for Secondary School Teachers – PS II

LEEDS TRINITY UNIVERSITY COLLEGE

Catholic Education 1
Catholic Education 2

WESTMINSTER

Education and Faith in Catholic Primary Schools
RE in the Catholic Primary School
RE in the Catholic Secondary School
Introduction to Parish Catechesis 1 & 2
Liturgy
Canon Law
Prayer & Spirituality

WONERSH

Liturgy and Worship
Introduction to Parish Catechesis

WREXHAM

Introduction to Religious Education
Religious Education in the Primary School
Religious Education in the Secondary School
Religious Education in the Parish
Religious Education in the Irish Primary School
Religious Education in the Irish Secondary School

UNIVERSITY OF WALES – NEWPORT

Professional Development in Religious Education

Assignments

Requirement

- An assignment of 1500 words or equivalent is required for each module.
- The assignment must normally be completed and returned to the tutor within six weeks of the final session of the module.

Guidelines for Writing Assignments for the Core Modules

Presentation

- If the assignment has not been typed, handwriting should be clear and legible.
- The number of words must be noted at the end of the assignment (e.g. 1500).
- A bibliography must be included.

Organisation

- The title and module number should be written at the beginning of the assignment.
- The assignment should be logically structured and the introduction and conclusion should be clear and relevant.
- Each paragraph should relate to the title or question.

Language

- The language in which the assignment is written must reflect the appropriate literary genre for the subject being addressed.
- Participants are encouraged to use inclusive language.
- They should seek to avoid such phrases as 'we should', 'we must', 'we ought', when discussing religious or moral practice.

Assessment

The assignment should demonstrate:

- adequate reading
- fulfilment of the learning outcomes as listed in the appropriate module descriptor
- ability to assimilate, reflect on and criticise the material studied
- skills necessary to communicate the substance of the study from an adult Christian stance
- adherence to the guidelines given above.

Marking

- Markers should provide the participants with detailed feedback relating to the quality of the work submitted.
- Where dioceses or colleges run the CCRS in parallel with other courses (e.g. Diploma or B.A.) the CCRS must retain its own distinct, identifiable criteria for assessment so that there is never any question of a student's failure in a host course making consequent failure in the CCRS unavoidable.

Regional Meetings

Every Centre is part of a regionally based meeting process. Details of the process can be obtained from the Secretary to the Board of Religious Studies.

Approval of Prior Learning

Participants who have previously completed a degree in Theology or Religious Studies may be eligible for exemption from some of the core modules. Centres may recommend to the Board of Religious Studies through the Secretary what modules will be equivalent to a participant's prior learning. The Board will seek the advice of the Centre Director in these matters, but the final decision to approve prior learning rests with the Board. This process relates to prior learning up to a maximum of three core modules. It does not apply to 'concurrent' or 'prospective' learning.

Registration

- There is a national database of all participants who are registered through their accredited Centre.
- Each registered participant is assigned a national registration number.
- There is a national registration fee (£20).
- Participants should be registered within one year of beginning the course.
- The database complies with the requirements of the Data Protection Act and is managed through the Catholic Education Service for England and Wales.

Transfer to another Centre

Any participants who move to another accredited Centre to continue or complete the course must provide the new Centre with their registration number as well as written evidence from the previous Centre of modules already successfully completed.

Certification

When a module has been successfully completed the Centre may issue a certificate for that module. On successful completion of the whole course the Centre will submit names to the Registrar who will then issue the Catholic Certificate in Religious Studies. These certificates will be signed by the Chairman of the Department of Catholic Education and Formation and the Chairman of the Board of Religious Studies and countersigned at local level by the bishop or the appropriate representative.

Centres allowing participants to follow the course on an 'audit only' basis (i.e. without requiring written assignments) may issue participants with a statement of attendance designed locally.

Accreditation of Centres

Catholic Colleges of Higher Education and Diocesan Religious Education Centres are accredited Centres.

If any other institution wishes to deliver the CCRS, it must first seek the approval of the local bishop through his Diocesan Religious Education Director, before seeking accreditation from the Board of Religious Studies. When such an institution seeks accreditation, application is made to the Board of Religious Studies through the Secretary.

The following will be required:

- the written permission and approval of the Diocese in which the proposed Centre is situated
- the proposed Centre's agreement to join the local region for moderation
- written details of the proposed modules
- written details of those who are delivering the modules, including details of relevant qualifications and experience.

Distance Learning

It is recognised that some students may not be able to attend modules offered in accredited Centres. Details of how to follow the CCRS through distance learning can be obtained from:

LIFE-LIGHT HOME STUDY COURSES

"Windward", Vicarage Road
Napton-on-the-Hill
Southam,
Warwickshire CV47 8NA
Tel: 01926 810798
E-mail: lifelight@btinternet.com

Addresses of Centres

Please begin all addresses with 'CCRS Coordinator'.

ARUNDEL & BRIGHTON CCRS	Christian Education Centre 4 Southgate Drive CRAWLEY West Sussex RH10 6RP david.wills@dabnet.org	01293 515666
	CCRS Co-ordinator School of Education University of Brighton Falmer BRIGHTON BN1 9PH k.williamson@brighton.ac.uk	01273 643323 Fax 01273 643555
BIRMINGHAM CCRS	Maryvale House Old Oscott Hill Kingstanding BIRMINGHAM B44 9AG postgrad@maryvale.ac.uk	0121 360 8118 Fax 0121 366 6786
BRENTWOOD CCRS	BRES Cathedral House Ingrave Road BRENTWOOD Essex CM15 8AT bres@dioceseofbrentwood.org	01277 265285 Fax 01277 265260
CARDIFF	Pastoral Resources Centre 910 Newport Road Rumney Cardiff CF3 4LL ccrs@rcadc.org	029 2036 2599
CATHOLIC DEAF ASSOCIATION CCRS	Catholic Deaf Association Hollywood House Sudell Street, Collyhurst MANCHESTER M4 4JF peter.mcdonough@btinternet.com	0161 834 8828 Fax 0161 833 3674

EAST ANGLIA CCRS	Margaret Beaufort Institute of Theology 12, Grange Road, Cambridge, CB3 9DU. ew263@cam.ac.uk or the Course Director: Dr. Oonagh O'Brien, oo213@cam.ac.uk	01223 741039 Fax: 01223 741054
HALLAM CCRS	Hallam Pastoral Centre St. Charles Street Attercliffe SHEFFIELD S9 3WU adulteducation@hallam-diocese.com	0114 256 6410 Fax 0114 256 2673
HEXHAM & NEWCASTLE CCRS	Diocesan Education Service St. Cuthbert's House West Road NEWCASTLE UPON TYNE NE15 7PY office@edurcdhn.org.uk	0191 243 3313 Fax 0191 243 3309
LANCASTER CCRS	The Education Centre Balmoral Road LANCASTER LA1 3BT educationsservice@lancasterrcdiocese.org.uk	01524 841190 Fax 01524 846258
LEEDS CCRS	Vicariate for Evangelisation Diocese of Leeds, Hinsley Hall 62, Headingley Lane LEEDS LS6 2BX janine.garnett@dioceseofleeds.org.uk	0113 261 8040 Fax 0113 261 8044
LIFE-LIGHT HOME STUDY COURSES CCRS	"Windward", Vicarage Road Napton-on-the-Hill, Southam Warwicks CV47 8NA lifelight@btinternet.com	01926 810798
LIVERPOOL CCRS	Liverpool Archdiocesan Centre for Evangelisation Croxteth Drive LIVERPOOL L17 1AA B.Hunt@rcaol.co.uk	0151 522 1053/1056 Fax 0151 522 1060

LIVERPOOL HOPE UNIVERSITY CCRS	Hope Park LIVERPOOL L16 9JD mcdaidm@hope.ac.uk	0151 291 3857
MENEVIA CCRS	27 Convent Street Greenhill, SWANSEA SA1 2BX educationmenevia@btconnect.com	01792 652757
MIDDLESBROUGH CCRS	St. Mary's College Saltersgill Avenue Middlesbrough TS4 3JP len.collings@stmarys-sfc.ac.uk	
	CCRS Coordinator Faculty of Education and Theology York St John University Lord Mayor's Walk York YO31 7EX g.simpson@yorks.j.ac.uk	01904 876 304
NEWMAN UNIVERSITY COLLEGE CCRS	Genners Lane Bartley Green BIRMINGHAM B32 3NT e.w.elliott@newman.ac.uk	0121 476 1181 Fax 0121 476 1196
NORTHAMPTON CCRS	Our Lady of Lourdes 40 Lloyds, Coffee Hall MILTON KEYNES MK6 5EB paul@wyer-home.co.uk	01908 233121
NOTTINGHAM CCRS	Diocesan Education Service The Diocesan Centre Mornington Crescent Mackworth DERBY DE22 4BD Janet.hornsby@nottingham-des.org.uk	01332 293833 Fax 01332 293305
PLYMOUTH CCRS	Department for Formation Cardinal Newman House Wonford Road, EXETER EX2 RPF reoffice@plymouth-diocesan-office.org.uk	01392 671320 Fax 01392 671319

PORTSMOUTH	Primary Catholic Partnership c/o Holy Family School Mansel Road West Southampton SO16 9LP admin@pcp-scitt.org.uk	02380 779753
ROEHAMPTON UNIVERSITY DIGBY STUART COLLEGE CCRS	Roehampton Lane LONDON SW15 5PH r.kaggwa@roehampton.ac.uk	Tel: 020 8392 3003 Fax: 020 8392 3231
SALFORD CCRS	Department for Formation, Office for Education Cathedral Centre, 3 Ford Street, Salford, M3 6DP. bernard.stuart@dioceseofsalford.org.uk	0161 817 2222 Fax 0161 372 9992
SHREWSBURY CCRS	Curial Offices 2, Park Road South BIRKENHEAD CH43 4UX rowena.nield@sky.com	0151 652 9855 Fax 0151 653 5172
SOUTHWARK CCRS	Christian Education Centre 21 Tooting Bec Road Tooting LONDON SW17 8BS fkeen@cectootingbec.org.uk mmann@cectootingbec.org.uk	020 8672 7684 020 8672 2422 Fax 020 8672 8894
ST. MARY'S UNIVERSITY COLLEGE CCRS	Waldegrave Road Strawberry Hill TWICKENHAM Middlesex TW1 4SX. mackenzief@smuc.ac.uk rowanp@smuc.ac.uk	020 8240 4000 Fax 020 8744 2080
LEEDS TRINITY UNIVERSITY COLLEGE CCRS	Brownberrie Lane Horsforth LEEDS LS18 5HD j.belsham@leedstrinity.ac.uk	0113 283 7119 Fax 0113 283 7321

WESTMINSTER CCRS	Agency for Evangelisation Vaughan House, 46, Francis Street, London, SW1P 1QN. catadmin@rcdow.org.uk	020 7798 9150
WONERSH CCRS	St. John's Seminary Wonersh GUILDFORD Surrey GU5 0QX becky.teller@wonersh.org	01483 892217 Fax 01483 894531
WREXHAM CCRS	Bishop's House Sontley Road WREXHAM LL13 7EW diowxm@globalnet.co.uk	01978 290344 Fax 01978 354257
NATIONAL OFFICE CCRS	Board of Religious Studies 39 Eccleston Square LONDON SW1V 1BX ccrs@cesew.org.uk	020 7901 1900 Fax 020 7901 1939
UNIVERSITY OF WALES NEWPORT CCRS	School of Education Caerleon Campus Lodge Road, Caerleon Newport NP18 3QT david.norcliffe@newport.ac.uk Barbara.kurzik@newport.ac.uk	01633 432267 01633 432206

MEMBERSHIP OF THE BOARD OF STUDIES

CHAIR	Mgr. Andrew Faley
VICE CHAIR	Fr Des Seddon
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St. Mary's University	Paul Rowan
Digby Stuart Roehampton University	Dr Robert Kaggwa
Life-Light	Chris Harris
CESEW	Dr Oona Stannard
RE Advisor	Fr Tim Gardner
DSC Representative	Fr Michael O'Dowd

Participant's Record of Progress

Please use this page to record details of your registration and progress towards achieving the Catholic Certificate in Religious Studies.

Your Name: _____

Your Address: _____

The date you registered: _____

Your Registration Number: _____

Module	Centre Attended	Date Completed
Core Module 1 The Bible: Old Testament		
Core Module 2 The Bible: New Testament		
Core Module 3 Jesus Christ		
Core Module 4 The Church		
Core Module 5 Sacraments		
Core Module 6 Christian Morality		
Specialist Module 1 Title:		
Specialist Module 2 Title:		

Certificate awarded _____